



Presentación 12 niveles de Inglés PENSARIS

Contenidos Programáticos

Programa Virtual

Idioma: Inglés

1. Cuadro de Niveles según scores y Marco Europeo

Ciclo de Formación (CF) de 10 niveles

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------------------------------|-------|---------|---------|---------|---------|---------|----------|---------|---------|---------|
| Nivel Inglés | BEG A | BEG B | PRE A | PRE B | INT A | INT B | UPPER A | UPPER B | ADV A | ADV B |
| Score Pensaris | 0-300 | 301-399 | 400-449 | 450-499 | 500-550 | 551-600 | 601- 650 | 651-700 | 701-750 | 751-800 |
| Marco Europeo | A1 | | A2 | | B1 | | B2 | | C1 | |
| Examen equivalente a rendir** | KET | | PET | | FCE | | CAE | | | |

Ciclo de Perfeccionamiento (CP) de 2 niveles

| | 1 | 2 |
|-------------------------------|---------|---------|
| Nivel Inglés | PROF A | PROF B |
| Score Pensaris | 801-850 | 851-900 |
| Marco Europeo | C2 | |
| Examen equivalente a rendir** | CPE | |

** Se indica de referencia a qué examen de Cambridge el / la alumna podría prepararse habiendo aprobado el nivel respectivo.

2. Contenidos gramaticales mínimos por nivel

| Nivel | Contenidos gramaticales mínimos por nivel |
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| BEG A – Nivel 1 de 10 Score 0-300 | <p>GRAMMAR Subject Pronouns and positive forms of "be". Adjectives. Plurals. Present Simple: negative and questions. Vocabulary. There is, there are. Possessions. Modifiers. Past simple of regular verbs, Prepositions of place.</p> <p>LISTENING Student will be able to understand audios about family, living conditions, present job. Descriptions about plans, arrangements, habits and routines.</p> <p>READING Student will be able to scan and grow on new vocabulary, thus understanding different short texts and emails. .</p> <p>WRITING Student will be able to ask for or pass on personal details in written form and write a series of simple phrases and sentences. Student will be able to write short emails and lists.</p> <p>ORAL Student will be able to talk about jobs and studies, work and leisure activities, describing problems, travel details. Students will know how to buy a product.</p> |
| BEG B – Nivel 2 de 10 Score 301-399 | <p>GRAMMAR Present Simple and Adverbs of frequency. Can. Simple Past. Irregular Verbs.</p> <p>LISTENING Identify numbers, days of the week, months. Short anecdotes.</p> <p>READING Reading and understanding brief texts, identifying general ideas as well as details. Gathering new vocabulary.</p> <p>WRITING Email writing, descriptions, brief anecdotes.</p> <p>ORAL To be able to talk about personal facts, likes and dislikes, brief opinions, habits, past events, sports.</p> |
| PRE A – Nivel 3 de 10 Score 400-449 | <p>GRAMMAR Verbs: infinitive form, -ing form, bare infinitive. Suggestions. Question tags. Comparatives. Adverbs of frequency. Relative clauses. Past continuous. Future continuous. Present perfect. Uncountable and countable nouns.</p> <p>LISTENING Identify different interlocutors and contexts. Get familiar with different contexts and comprehend specific data.</p> <p>READING Reading and understanding brief texts, identifying general ideas as well as details. Gathering new vocabulary.</p> <p>WRITING Email writing, descriptions, brief anecdotes.</p> <p>ORAL To be able to talk about personal likes and dislikes, habits, personal achievements, past events. To talk about future projects.</p> |
| PRE B – Nivel 4 de 10 Score 450-499 | <p>GRAMMAR Make/do. Gerunds. Collocations. Indirect questions. <i>To have something done</i>. Will/shall. Verbs for giving instructions. Present, past and future. Present perfect with for and since. <i>Used to</i>.</p> <p>LISTENING Recognize different language registers according to the context. Understand longer dialogues produced at a faster speed than at the previous level.</p> <p>READING Read longer and more complex texts. Understand overall meaning and specific information. Report ideas from the text.</p> |

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| | <p>WRITING Complaint letters, stories and anecdotes, descriptions.</p> <p>ORAL Giving directions, making informal introductions, exchanging opinions, making comparisons.</p> |
| <p>INT A – Nivel 5 de 10</p> <p>Score 500-550</p> | <p>GRAMMAR Would like/would you mind. Suggestions. Adjectives. Descriptions. Zero conditional. Ask/get. Second conditional. Comparatives and superlatives. Future perfect. Present Perfect+yet/already. Past cont. First conditional. Third Conditional.</p> <p>LISTENING Identify different speakers and different contexts.</p> <p>READING To be able to comprehend texts of increasing complexity.</p> <p>WRITING To be able to write relatively long pieces of texts from different genres and for various purposes.</p> <p>ORAL To make suggestions, give instructions, provide explanations. To develop telephone skills. To make comparisons.</p> |
| <p>INT B – Nivel 6 de 10</p> <p>Score 551-600</p> | <p>GRAMMAR Learn to use English tenses. Present cont. Present perfect cont. Past cont. If only/I wish. Question tags. Prepositions. Formal and informal vocabulary.</p> <p>LISTENING To understand conversations and interviews on different topics.</p> <p>READING Comprehend complex texts according to their level and summarize main ideas.</p> <p>WRITING Write different types of emails and other texts that are consistent and appropriate with regard to the context and use of language.</p> <p>ORAL To make reservations, to make and resolve complaints over the phone, to check-in and check-out, to handle formal conversations.</p> |
| <p>UPPER A – Nivel 7 de 10</p> <p>Score 601-650</p> | <p>GRAMMAR Students will be able to master complex structures and tenses. Cleft sentences.</p> <p>LISTENING Students will be able to understand spoken instructions and give spoken instructions to others. They will be able to identify major concepts and ideas in speeches.</p> <p>READING Students will be able to use strategies before, during, and after reading.</p> <p>WRITING Students will be able to engage in informal writing assignments.</p> <p>ORAL Students will be able to engage critically in oral exchanges of ideas.</p> |
| <p>UPPER B – Nivel 8 de 10</p> <p>Score 651-700</p> | <p>GRAMMAR Students will be able to master complex structures and tenses.</p> <p>LISTENING Students will be able to understand spoken instructions and give spoken instructions to others.</p> <p>READING Students will be able to use strategies before, during, and after reading to aid in the construction and enhancement of meaning.</p> |



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| | <p>WRITING Students will be able to engage in informal writing assignments. Students will be able to engage in formal assignments.</p> <p>ORAL Students will be able to engage critically in oral exchanges of ideas.</p> |
| <p>ADV A – Nivel 9 de 10</p> <p>Score 701-749</p> | <p>GRAMMAR To gain awareness about the importance of the grammatical correctness and stylistic appropriateness of one’s own writing.</p> <p>LISTENING Students will be able to deliver a clear, coherent oral presentation using information from audio sources.</p> <p>READING Students will be able to respond in discussions and in writing, using personal, literal, interpretative, and evaluative stances, to works of fiction and/or non-fiction.</p> <p>WRITING Students will be able to evaluate their own writing according to established criteria and rubrics.</p> <p>ORAL Students will be able to support a position in discussion or in formal debate. They will be able to confer with peers about given topics/activities.</p> |
| <p>ADV B – Nivel 10 de 10</p> <p>Score 750-800</p> | <p>GRAMMAR To gain awareness about the importance of the grammatical correctness and stylistic appropriateness of one’s own writing.</p> <p>LISTENING Students will be able to deliver a clear, coherent oral presentation using information from audio sources.</p> <p>READING Students will be able to respond in discussions and in writing, using personal, literal, interpretative, and evaluative stances, to works of fiction and/or non-fiction.</p> <p>WRITING Students will be able to evaluate their own writing according to established criteria and rubrics. They will be able to write their works in various genres and for various audiences and purposes.</p> <p>ORAL Students will be able to support a position in discussion or in formal debate. They will be able to confer with peers about given topics/activities.</p> |



Ciclo de Perfeccionamiento (CP) de 2 niveles

| | 1 | 2 |
|-----------------------|--|--|
| Nivel Inglés | PROF A | PROF B |
| Score Pensaris | 801-850 | 851-900 |
| Contenidos | <p>Module A 1/2</p> <p>Student will be able to negotiate and persuade effectively at senior management level in international business settings and to understand the main ideas of complex pieces of writing.</p> <p>To talk about complex or sensitive issues, and deal confidently with difficult questions.</p> <p>Student to communicate with the fluency and sophistication of a highly competent English speaker.</p> | <p>Module B 2/2</p> <p>Student will be able to negotiate and persuade effectively at senior management level in international business settings and to understand the main ideas of complex pieces of writing.</p> <p>To talk about complex or sensitive issues, and deal confidently with difficult questions.</p> <p>Student to communicate with the fluency and sophistication of a highly competent English speaker.</p> |